

Autumn 2- Dunstanburgh

PE:

During this half term we will be replicating basic balances, rotations and travel movements throughout our gymnastics lessons. The children will be expected to perform a basic movement with a safe take-off and landing which later develops into a simple sequence.

English

During autumn 2 the children will be studying 20th century novels. The chosen book for the half term will be *Stone Cold* by Robert Swindells. During each lesson the children will use a variety of learnt/taught skills including:

- Using a range of strategies to read with fluency
- Locating key information efficiently for a purpose and use effectively in responses
- Using inference, deduction and prediction
- Identifying main ideas and summarising these using evidence from the text
- Developing character analysis skills
- Explaining the writer's view point and the effect on the reader and writing for a purpose

Our children will be continuing to develop their joined handwriting, joining each letter correctly and making sure they are the correct shape and size.

Science

Cells and Organisation & The Gas Exchange System

We will be looking at cells and how they are a fundamental unit of living organisms. We will look at the part they play in plants and animals.

- We will plan investigations to answer questions.
- We will develop a line of enquiry based on observations.
- We will use appropriate techniques and apparatus during laboratory work.
- We will present results, observations and explanations, including predictions and hypothesis.

We will be looking at the gas exchange system, breathing and circulation. We will investigate the impact of exercise on the gas exchange system.

- We will plan investigations to answer questions.
- We will record data and results, using scientific diagrams, tables and graphs.
- We will use test results to predict and set up further investigations.

Maths

This half term will begin with a recap of the children's prior knowledge of both topics. The children will be given the opportunity to share their knowledge with their peers during starter activities.

Addition and Subtraction: We will focus on efficient strategies for adding and subtracting up to four digit numbers

Multiplication and Division: We will focus on the 3, 4 and 8 times tables. During these lessons the children will learn to identify equal groups, multiply and divide given numbers.

Financial Literacy

In our weekly financial literacy lessons we will be providing the children with the opportunity to explore finances within various different job roles. The children will be expected to discuss budgeting, money skills and how to bank securely.

Computing

E Safety, PowerPoint Presentation:

We will be learning about e-safety and how to stay safe online. We will also develop our typing and presentation skills by using PowerPoint to create a presentation linked with our history topic.

Humanities

During our 7 week block of history the children will have the opportunity to discuss what they know about history before moving onto the chosen topic. This half term they will be focusing on the Battle of Hasting in 1066.

They will research and explore several areas of the topic including:

- The English Crown in 1066
- The Battle of Stamford Bridge
- William's coronation & the Bayeux Tapestry

Art & DT

Art: During this half term the children will be focusing on drawing techniques (lines and shading), famous artists and using different media

D&T: The children will learn to develop skills whilst making various types of food.

PSHE/RE/Drop down days

Our main focus during PSHE is Health and Wellbeing. We will be focusing on how a balanced diet and physical activity impact mental health as well as puberty, periods and parenthood.

Key drop down days for the half term include:

- Antbullying Week – 13th – 17th November
- Christianity – Christmas story - Last week of term
- Hindu – Creation story, Values, Art work - December

Literacy

As part of our literacy session the children will be exposed to a range of extracts from text during Guided Reading and independent reading. They will continue to focus on comprehension skills— developing the following areas: vocabulary, inference, prediction, explanation, retrieval and summarising.