# FORD Autumn 2

'On a Dark, Dark Night'

#### PE:

This half term, we will continue practicing our circuit training. Our focus will shift to skills-based stations using running, jumping, throwing, and catching in isolation and in combination.

#### English

During this half term, our learners will be focusing on poetry and the Power of Reading. We will continue to use Talk for Writing techniques to explore our new focus text, 'The Dark' by Lemony Snicket.

During each lesson, our learners will develop a range of literary skills including prediction, interpretation, comprehension, and story writing. By participating in class-based discussions, our learners will continue to develop their oracy and related skills including debate, questioning, and speaking and listening.

Our learners will continue to focus on their handwriting, ensuring that letters are formed correctly and of an appropriate size to ensure their work is easy to read.

### Maths

This half term, our learners will continue to practice their 2, 3, 5, and 10 times tables daily using TTRockstars.

### Number - Addition and Subtraction

We will continue to practice using various mental and formal written methods to solve addition and subtraction problems.

## <u>Number – Multiplication and Division</u>

We will begin by recapping prior knowledge of multiplication and division, then continue to explore these concepts using physical, pictorial, and numerical representations.

# $\underline{Measurement-Money}$

This half term, we will be focusing on estimating and comparing amounts of money as well as giving change.

# **Social Emotional Learning**

In our PSHE lessons, our learners will be exploring how to keep safe, both in the local environment and online, as well as learning about appropriate boundaries in online and offline relationships.

## **Financial Literacy**

In our weekly lessons, we will be learning all about budgeting and the importance of being responsible with money.

# **Technology**

This half term, we will be exploring important cultural celebrations and trialling some significant celebration dishes from around the world.

# Art

### **Topic - History**

In our history lessons, we will be exploring the significance of Remembrance Day and the Poppy Appeal to coincide with important real world events.

Our focus will then shift to The Great Fire of London, and comparing the events to those of The Great Fire of Newcastle and Gateshead.

### **Phonics**

Our learners will continue to receive daily, class-based phonics instruction in line with the Read Write Inc. phonics programme.

### Computing

We will continue to learn about coding loops and the impact of computing.

## **Science**

Living things and their habitats

Following on from last half term, we will be looking at the results of our mould growth test.

• We will use fair test results to make predictions and to set up further investigations.

We will recap on how living things are grouped into broad categories.

We will explain reasons for classifying plants and animals based on similarities and differences.

We will research Carl Linnaeus and explain the Linnaean System.

We describe how living things are suited to the environment they inhabit.