

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2025/6

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Wanderers Association membership	Pupil Voice. More pupils participated in competitive sport and links forged with similar schools to arrange additional competitions.	External sports coaches	We couldn't get our usual rugby coaching (24/25) and towards the end of the year in our football sessions, changes in staffing through external sports coaching, meant there was no structure or routines to the lessons which resulted in learners being frustrated and having to leave sessions.
Newcastle United Foundation – Enrichment Sessions	Allowed learners to meet daily exercise goals. Sport and Physical activity supports wellbeing and mental health.		
Purchasing Equipment for PE lessons and break times.	Improved access to high quality PE sessions. Sports equipment meant more learners were engaged with		

Review of last year 2025/6

Additional Swimming lessons	physical activities at break/ lunch times. Although not all learners are confident, extra lessons meant more learners got the chance for lessons – some never having been swimming. Weekly 1 hour sessions meant learners hit their exercise / fitness goals.		
Residentials	Learners had access to a range of daily activities including canoeing, rock climbing and gorge walking- things they've not experienced before, building independence and self-confidence.		

Review of last year 2025/6

Rock Climbing	Rock climbing was selected through pupil voice in our student council. Many learners had not climbed before, many overcoming their fear of heights whilst trying a sport they've not experienced.		
Karting	Another sport chosen by pupil voice meant that 100% of the learners that went, tried Karting for the first time. They learned rules of the sport, watched sport in action, and raced their peers. Learner voice was 100% positive.		

Intended actions for 2026/7

What are your plans for 2026/27?	How are you going to action and achieve these plans?
Intent	Implementation
Forest School To provide swimming equipment to all learners to ensure engagement and attendance. To improve outcomes in swimming especially for Y6 children. To provide learners with the opportunity to take part in a range of sporting activities. To provide a range of sporting resources/consumables and replacement of existing resources. Wanderers Membership	1 day per week for 6 weeks. This is open to all learners (that are happy to go). Purchase of extra swimming costumes and resources. Top up swimming sessions across school at local swimming baths. Including Horse Riding, Yoga, Football, Climbing Pupil voice for sporting activities which will have the greatest impact, staff delivery of a range of activities during the school day including boxing, golf, dodgeball. Continue membership to access sporting competitions

Intended actions for 2026/7

Weekly Sporting Sessions

Learners to take part in sporting with external sports coaches.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Forest School Sessions - Each learner will have access to 1 day for 6 weeks to learn about the outdoors, increasing outdoor activities like digging, climbing, and balancing build physical skills. To provide swimming equipment to all learners to ensure engagement and attendance. To improve outcomes in swimming especially for Y6 children. To provide learners with the opportunity to take part in a range of sporting activities. To provide a range of sporting resources/consumables and replacement of existing resources. Wanderers Membership	Forest school have a rigorous tracker to track emotional wellbeing and physical activities. Learners increase confidence in the water. More learners to confidently swim up to 25m independently. Pupil voice, confidence in sports they may usually not play. More physical activity at break / lunch / enrichment. Our attendance at competitions and the results from attending (which could be either by placing in the competition or the

Expected impact and sustainability will be achieved

Sports coaching- extra curricular

pupil voice afterwards).

Pupil voice, increased confidence over time, more take up of sports out side of school.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
NUFC – More girls playing football, increased confidence to play alongside their male peers.	Girls playing football at break/ enrichment. 75% of girls that took part in the sessions said that they'd like to play for a team outside of the school.
Rock Climbing – Increased confidence. 80% of the learners went at least once with 60% of those learners going more than twice.	Learner voice shows 88% of learners had not been climbing before. 100% of learners said that they'd like to go again. 80% of learners advised their confidence increased by their second visit.
Residential – Same setting we usually use. Confidence with the staff team knowing our learners.	100% of learners that went enjoyed it. 1 learner, who we didn't think would manage had 0 behaviour incidents throughout the whole trip.
Swimming – All learners, (who attend more than 70%) have attended swimming lessons this year.	40% of learners can swim at least 25 meters. Improved outcomes at year 6 from previous year.