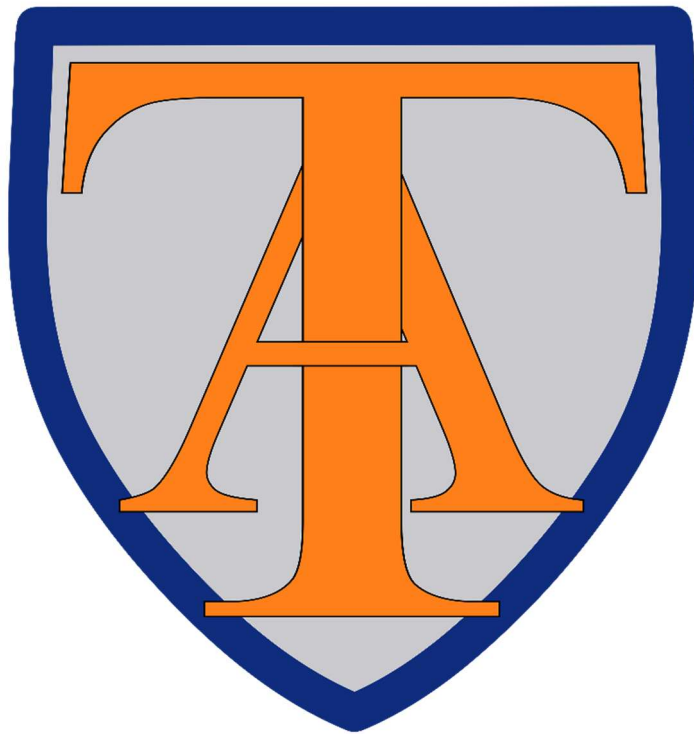


Admission Pack



2026-2027



Trinity Academy Newcastle

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Trinity Academy Newcastle



1. Basic learner information:

Data	Learner's basic information
Legal Forename	
Legal Surname	
Middle Name	
Preferred Forename	
Preferred Surname	
Date of Birth	
Gender	
Ethnicity (optional)	
First Language (optional)	
Home Address	
Dietary Needs / Allergies	
Dietary Preferences	
Meal Arrangements	☐ School meal (paid) ☐ School meal (free) ☐ Packed lunches
Travel Arrangements	

I hereby confirm all details listed above are accurate to the best of my knowledge. I will inform the Trust of any future changes to this information.

Name: _____

Relationship to learner: _____

Signature: _____

Date: _____



2. Parents, carers and legal guardians

Please give details of all persons who have parental responsibility:

Priority	Parental responsibility	Home address	Contact details
1	Name: Relationship:	Address:	Tel: Email: Work Tel:
2	Name: Relationship:	Address:	Tel: Email: Work Tel:
3	Name: Relationship:	Address:	Tel: Email: Work Tel:
4	Name: Relationship:	Address:	Tel: Email: Work Tel:

I confirm the person(s) above have parental responsibility and can communicate with the Trust regarding the learner. I will inform the Trust of any future changes to this information.

Name: _____ Relationship to learner: _____

Signature: _____

Date: _____



3. Emergency contacts

In the event of an emergency, we will contact those listed in the page before, (parents, carers and legal guardians). In case we cannot contact any of those listed, please give details of any other person(s) you wish to be contacted in an emergency.

Priority	Emergency contact	Home address	Contact details
1	Name: Relationship:	Address:	Tel: Email: Work Tel:
2	Name: Relationship:	Address:	Tel: Email: Work Tel:
3	Name: Relationship:	Address:	Tel: Email: Work Tel:

I consent to the contacts above to communicate with the Trust regarding the learner in cases of emergency when those with parental responsibility are uncontactable.

I will inform the Trust of any future changes to this information.

Name: _____ Relationship to learner: _____

Signature: _____

Date: _____



4. Medical contacts.

Medical condition(s)	
Medical notes (Details to be recorded separately in section 11: Health Care Plan)	

Medical Practice, Clinic, or Outpatients Dept.	Address	Telephone number

I consent to the above medical practice(s) to communicate with the Trust regarding the learner.

I will inform the Trust of any future changes to this information.

Name: _____ Relationship to learner: _____

Signature: _____ Date: _____

5. Previous Schools



Please list below details of your child's previous schools:

	Date	School	Local Authority Area
1			
2			
3			
4			

5.1 Learner's needs:

Is the learner 'cared for' or 'looked after' by a Local Authority:

☐ Yes

☐ No

If yes, please name Local Authority: _____

If your child has a social worker, please give their details below:

Name of Social Worker: _____

Contact details/telephone number: _____



6. Email

We collect email addresses of all parents to make our communications faster, more efficient, accessible, cost effective and environmentally friendly.

Please provide your email address(es) below:

Email 1: _____

Email 2: _____

We will keep your email on record to contact you about matters directly related to the learner. We do not require your permission for this purpose.

We occasionally send newsletters to keep you up to date about the latest achievements, celebrations, and the other goings-on within the Trust. We also occasionally send invitations to our celebration events, fundraisers, and other marketing, training and/or engagement activities.

If you would like to be kept up to date on these, please tick the relevant box below to sign up to our mailing list. You can change your mind and withdraw consent at any time.

As with everything else, this information will never be sold to, or accessed by, third parties.

☐ **Yes, add me to your mailing list.**

☐ **No, do not add me to your mailing list.**

Name: _____ **Relationship to learner:** _____

Signature: _____

Date: _____



7. Photographs.

The use of photographs is an important developmental tool widely used in our education plan for recording, sharing, displaying, and celebrating achievements, and serves as a great confidence booster. All academies that are part of the Trinity Academy Newcastle Trust take child protection very seriously and will not publish images to the public domain without your consent.

Additionally, photographs will never be published in such a way that would allow a learner to be individually identified.

We do not require your consent for the processing of photographs for the purposes of identification on our internal systems; and for assessments, observations and/or coursework as we are lawfully required to undertake such activities.

Please tick the relevant boxes below to indicate your consent for the learner's photographs to be used for the following purposes:

☐

Internal publishing (displays, exhibitions, and noticeboards).

☐

Educational achievements and news/promotional material for the Trust (Trust website, social media, newsletters, and prospectus).

Name: _____ **Relationship to learner:** _____

Signature: _____

Date: _____



8. Other Consents

I give consent for my child to be included in the following activity(ies):

Please tick the relevant boxes below to indicate your consent:

☐ **Copyright permission**

☐ **Internet Access**

☐ **Sex Education**

☐ **School Visits**

Name: _____ **Relationship to learner:** _____

Signature: _____

Date: _____



9. Data Protection and Privacy

The data being collected, controlled and processed is in line with the General Data Protection Regulations (GDPR). The Trust has a duty to protect this data and to keep it up to date. The Trust is required to share some of the data with the Education Authority and with the Department of Education.

For full details and conditions of processing, please visit our website's dedicated Data Protection section using the URL https://www.tanmat.org/_site/data/files/documents/policies/data-protection/6E82D14ED8EAC61C5EEF3BD59E6258ED.pdf. Alternatively, these can be requested in any format by contacting us on 0191 298 69 50 or visiting the school reception.

I have read and understood the privacy notices and Data Protection Policy. These are available on the Trust website on https://www.tanmat.org/_site/data/files/documents/policies/data-protection/6E82D14ED8EAC61C5EEF3BD59E6258ED.pdf and available on request in paper format.

Name: _____ Relationship to learner: _____

Signature: _____

Date: _____



10. Consent form for school trips and other off-site activities.

Trinity Academy Newcastle

Confirmation of approval for Visit – EV12 (Part 1)

PARENTAL CONSENT FORM FOR EDUCATIONAL TRIPS AND OTHER OFF-SITE ACTIVITIES

Please sign and date the form below if you are willing for the young person named below to attend low risk educational activities which will take place during normal school hours, away from the school site.

All educational activities will be led by a competent group leader who will have carried out a risk assessment prior to the activity taking place.

I agree to **(Name of learner):** _____ taking part in educational trips and other activities away from the main site during normal school hours.

☐

Please tick if agreeable

The academy can provide you with information about each trip or activity before it takes place. However, written information will not normally be provided to you for the majority of off-site activities offered, e.g., year-group visits to local amenities, trips to cinema, sports events – these activities are part of the Trust's curriculum and usually take place during the normal school day.

MEDICAL INFORMATION

Please complete the medical information section below (if applicable), sign and date this form if you are agreeing that Trinity Academy Newcastle have your permission to authorise medical intervention in your absence.

Details of any medical condition that the learner named above suffers from, and any medication they should take during off-site visits should be listed below:

I consent to Trinity Academy staff authorising any emergency medical treatment needed by the above-named learner on the advice and guidance of a qualified medical professional, and if all attempts to contact you (parent / guardian/ carer) have failed.

☐

Yes, I consent.

☐

No, I do not give consent.

Name: _____ **Relationship to learner:** _____

Signature: _____

Date: _____

11. Learning Support Agreement



Positive handling strategies are always used by staff to avoid the use of Restrictive Physical Intervention (RPI) in the management of a learner's behaviour. RPI may be necessary as a 'last resort' strategy to safeguard the well-being and safety of a learner, other learners, and adults and/or to prevent serious damage to the Trust's resources. The Trinity Pastoral Team are certified to use the Team Teach approach to behaviour management. The message we endeavour to convey when using positive handling techniques is that **'We care enough about our learners to assume control for them when most needed'**.

PREVENTATIVE STRATEGIES:

- Minimising risk and avoiding confrontation – all staff maintain an awareness to the preferred intervention strategies, non-verbal, verbal, and physical, which best support the learners in times of crisis.
- Calmly acknowledging a learner's distress and reassuring of their willingness to help.
- Maintaining a safe and respectful distance from the learner and providing them a way out of the given situation without loss of face.
- Providing a 'SafePlace', time and appropriate adult to support to allow learner time to calm down.

RESTRICTIVE PHYSICAL INTERVENTION (RPI) – 'the last resort'

Should RPI be necessary to safely manage a learner in crisis, we will:

- Make clear to the learner our intention to use restraint if necessary to best support them.
- Summon additional adult support as necessary to ensure the safety of all parties.
- Whenever possible, escort the learner in crisis from the source of their distress, or remove other learners.
- Apply the least restrictive Team Teach technique as the situation allows – graduating to more restrictive holds only as necessary.
- Withdraw gradually from any restrictive hold, as and when safe to do so, and provide the learner with time and space to recompose.

FOLLOWING THE USE OF RPI:

DE-BRIEFING

When learner is suitably recomposed, they are invited to participate in a de-briefing meeting where we will:

- Hear both the learner and adult's account of the incident.
- Explain why the member of staff took the actions they did and why the use of RPI was felt to be necessary.
- Link and explore the feelings concerned – separating the person from the behaviour.
- Plan together to find better ways of dealing with similar situations in the future – what can either party do differently?
- Adults concerned will inform parents of RPI and its outcome as soon as possible – though always on the same day.
- Adults will submit an incident report to Head Teacher – before the end of the school day.

Parent/learner consent:

I agree to the behaviour management approach being used with my child: _____

Parent signature: _____ Learner signature: _____



12.1 Trinity Home School Agreement

Trinity Academy:

The Trust will:

- Ensure a trauma informed environment where every learner is valued and inspired to become confident, competent and kind citizens of the future
- Treat learners fairly and help them to understand and regulate their emotions
- Provide a broad and balanced curriculum which challenges your child to reach their potential
- Keep you informed about your child's progress and respond to your questions and concerns as quickly as possible
- Value and celebrate individual achievements
- Promote good attendance and punctuality
- Respect the confidentiality of information regarding each child
- Offer opportunities for parents/carers to be involved in school life
- Support your child's safe use of the internet and develop their digital capabilities
- Live by our values of kind, calm and honest
- Keep parents informed through newsletters, the website and tutor phone calls
- Put the safety of your child at the centre of everything we do

The parents/guardians:

I/we shall:

- Be positive and supportive in all aspects of my child's education, working with the school to resolve any concerns
- Ensure my child attends school every day unless there is a good reason for absence such as hospital appointments or illness
- Keep the school informed of reasons for absence
- Arrange holidays outside of school term
- Inform the school of any relevant information as soon as possible such as changes to phone numbers or home circumstances
- Make every effort to attend parents' meetings, annual reviews and school events
- Let the school know of any concerns which may be affecting my child's learning or behaviour

I/we have read the home/school agreement and undertake to support the arrangements set out:

Parent(s)/ carer(s) name: _____ **Signed:** _____

12.2 Trinity Home School Agreement



The learner:

The learner will:

- Arrive at school and my lessons every day that I can, on time and ready to learn
- Try my best to do my work and ask for help if I need it
- Speak to an adult about any issues I'm experiencing that may affect my work or behaviour
- Speak to an adult about any concerns I have about my or other learners' safety
- Wear the correct school uniform
- Treat all members of the Trust community with care and respect
- Understand and follow the Trust rules
- Look after Trust equipment, and show respect for the school environment and local community
- Behave appropriately on the way to and from school
- Uphold Trust values and behaviour expectations whilst on an educational visit

I have read the home/school agreement and undertake to support the arrangements set out:

Learner's name: _____

Signed: _____

13. Uniform order

Uniform Order Form

Learner Name	
Site	

Sweatshirt – Cost £15.25 (Child Sizes)				
	Size 5/6	Size 7/8	Size 9/10	Size 11/13
Quantity				

Sweatshirt – Cost £16.00 (Adult Sizes)					
	Size XS	Size S	Size M	Size L	Size XL
Quantity					

Polo Shirt – Cost £12.00 (Child Sizes)				
	Size 5/6	Size 7/8	Size 9/10	Size 11/13
Quantity				

Polo Shirt – Cost £12.00 (Adult Sizes)					
	Size XS	Size S	Size M	Size L	Size XL
Quantity					

Total Paid	£
Date	

Cash		Cheque	
------	--	--------	--



TRINITY ACADEMY NEWCASTLE TRUST

Trust Tablet Agreement.

Approved by the Committee – October 2024

On behalf of the Board

Next Review Date – October 2026



HIRER INFORMATION			
NAME:			
EQUIPMENT INFORMATION			
MODEL:		SERIAL NUMBER	
PERIOD OF LOAN			
TERM:			

This tablet is to be used at all times in conjunction with the Trust E-Safety & Acceptable Use Policy.

General

The above equipment is agreed as a resource for the User whilst a stakeholder within the Trust. As part of this agreement the User undertakes to make best endeavours to keep the equipment safe and in good condition. The above equipment must be returned to the Trust – Central Admin Office when the user leaves the Trust.

The tablet must only be used for trust related activity; it is not for personal use and must be available for use in lessons during term time.

The tablet must be kept secure at all times.

The tablet should be returned to Central Admin Office for any maintenance work upon request.

The Trust can terminate this agreement at any time.

Use of Software

The User may not install any software on to the tablet without authorisation from the Trust.

The User may not reconfigure, remove or copy any software or system settings on the tablet.

If the tablet is lost, stolen or damaged **you must** inform the Central Admin Office immediately.

You may not use Resources in connection with activities prohibited by any applicable TANMAT policy or by any applicable laws, rules, regulations, or orders of any public authority having jurisdiction including, without limitation, those concerning: Trademark, copyright (including, but not limited to, copyrights covering text, images, audio, and video) and other intellectual property, unauthorised use of a person's image. Civil rights, commerce, computer usage, conspiracy, telecommunications, defamation, forgery, obscenity, and privacy (collectively "Laws")

Care for the Tablet

The User agrees to take all-reasonable care of the equipment including carrying out normal software or hardware maintenance activities, such as cleaning the equipment, monitoring faults and errors,



reporting errors as soon as possible to the Trust. The tablet must also be handed in for periodic maintenance/changes when requested.

Insurance

The equipment is listed on the trust asset register but is not covered under the RPA insurance whilst off the premises. The insurance therefore does not cover damage/loss in transit between the Trust and the Users home. The tablet must not be left unattended in a vehicle at any time.

Repair and Maintenance

The equipment listed will be repaired by the by the Trust's normal repair arrangements (repairs logged on tablet spreadsheet/information drive) but the Academy is responsible for transporting the equipment to and from Central Admin for repair if necessary.

Agreement of Parties

I acknowledge that I have read and understood the above terms and conditions under which this tablet computer has been assigned to me. I accept that a breach of the Acceptable Use of this equipment outlined in the Trust's Acceptable Use Policy will result in the facility being withdrawn and possibly disciplinary action. I also accept that a charge may be levied against me if I do not comply with this policy and, repairs need to be made to the tablet.

I agree to accept the loan of the equipment listed under the conditions given in this document.

User Signature	
User Name (Print)	
Date	
Agreed Loan Period	
Parent /Carer Signature	
Where relevant	
Parent/Carer Name (Print)	
Where relevant	
Date	

To be retained by Academy Central Admin Office



15. Online Safety AUP for Key Stage 3 – 5

TRINITY ACADEMY NEWCASTLE MAT

Acceptable Use for Key Stages 1 & 2

What am I agreeing to?

1. I learn online – I use the Trust's internet, devices and logons for Trust work, homework and other activities to learn and have fun. All Trust devices and systems are monitored, including when I'm using them at home.

2. I learn even when I must stay at home – I don't behave differently when I'm learning at home, so I don't say or do things I wouldn't do in the classroom or nor do teachers or tutors. If I get asked or told to do anything that I would find strange in Trust, I will tell another teacher.

3. I ask permission – At home or Trust, I only use the devices, apps, sites and games I am allowed to and when I am allowed to.

4. I am creative online – I don't just spend time on apps, sites and games looking at things from other people. I get creative to learn and make things, and I remember my Digital 5 A Day.

5. I am a friend online – I won't share or say anything that I know would upset another person or they wouldn't want shared. If a friend is worried or needs help, I remind them to talk to an adult, or even do it for them.

6. I am a secure online learner – I keep my passwords to myself and reset them if anyone finds them out. Friends don't share passwords!

7. I am careful what I click on – I don't click on unexpected links or popups, and only download or install things when I know it is safe or has been agreed by trusted adults. Sometimes app add-ons can cost money, so it is important I always check.

8. I ask for help if I am scared or worried – I will talk to a trusted adult if anything upsets me or worries me on an app, site or game – it often helps. If I get a funny feeling, I talk about it.

9. I know it's not my fault if I see or someone sends me something bad – I won't get in trouble, but I mustn't share it. Instead, I will tell a trusted adult. If I make a mistake, I don't try to hide it but ask for help.

10. I communicate and collaborate online – with people I already know and have met in real life or that a trusted adult knows about.



11. I know new online friends might not be who they say they are – I am careful when someone wants to be my friend. Unless I have met them face to face, I can't be sure who they are.

12. I check with a parent/carer before I meet an online friend the first time; I never go alone.

13. I don't do live videos (livestreams) on my own – and always check if it is allowed. I check with a trusted adult before I video chat with anybody for the first time.

14. I keep my body to myself online – I never get changed or show what's under my clothes when using a device with a camera. I remember my body is mine and no-one should tell me what to do with it; I don't send any photos or videos without checking with a trusted adult.

15. I say no online if I need to – I don't have to do something just because someone dares or challenges me to do it, or to keep a secret. If I get asked anything that makes me worried, upset or just confused, I should say no, stop chatting and tell a trusted adult immediately.

16. I tell my parents/carers what I do online – they might not know the app, site or game, but they can still help me when things go wrong, and they want to know what I'm doing.

17. I follow age rules – 13+ games and apps aren't good for me so I don't use them – they may be scary, violent or unsuitable. 18+ games are not more difficult or skills but very unsuitable.

18. I am private online – I only give out private information if a trusted adult says it's okay. This might be my address, phone number, location or anything else that could identify me or my family and friends; if I turn on my location, I will remember to turn it off again.

19. I am careful what I share and protect my online reputation – I know anything I do can be shared and might stay online forever (even on Snapchat or if I delete it).

20. I am a rule-follower online – I know that apps, sites and games have rules on how to behave, and some have age restrictions. I follow the rules, block bullies and report bad behaviour, at home and at Trust.

21. I am not a bully – I do not post, make or share unkind, hurtful or rude messages/comments and if I see it happening, I will tell my trusted adults.

22. I am part of a community – I do not make fun of anyone or exclude them because they are different to me. If I see anyone doing this, I tell a trusted adult and/or report it.

23. I respect people's work – I only edit or delete my own digital work and only use words, pictures or videos from other people if I have their permission or if it is copyright free or has a Creative Commons license.

24. I am a researcher online – I use safe search tools approved by my trusted adults. I know I can't believe everything I see online, know which sites to trust, and know how to double check information I find. If I am not sure I ask a trusted adult.

25. I am not allowed to invite others to my lessons- I must never add or invite anyone to my lessons or meetings as this keeps all my friends safe.

~~~~~

I have read and understood this agreement.



If I have any questions, I will speak to a trusted adult: at Trust that includes -----  
Outside Trust, my trusted adults are \_\_\_\_\_

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

## Acceptable Use for Parents/Carers

### What am I agreeing to?

1. I understand that Trinty Academy Newcastle Trust uses technology as part of the daily life of the Trust when it is appropriate to support teaching and learning and the smooth running of the Trust, and to help prepare the learners and young people in our care for their future lives.
2. I understand that the Trust takes every reasonable precaution to keep learners safe and to prevent learners from accessing inappropriate materials, including behaviour policies and agreements, physical and technical monitoring, education and support and web filtering. However, the Trust cannot be held responsible for the nature and content of materials accessed through the internet and mobile technologies, which can sometimes be upsetting.
3. I understand that internet and device use in Trust, and use of Trust-owned devices, networks and cloud platforms out of Trust may be subject to filtering and monitoring. These should be used in the same manner as when in Trust, **including during any remote learning periods.**
4. I will promote positive online safety and model safe, responsible and positive behaviours in my own use of technology, including on social media; not sharing other's images or details without permission and refraining from posting negative, threatening or violent comments about others, including the Trust staff, volunteers, Directors, contractors, learners or other parents/carers.
5. The impact of social media use is often felt strongly in Trusts, which is why we expect certain behaviours from learners when using social media. I will support the Trust's social media policy and not encourage my child to join any platform where they are below the minimum age.
6. I will follow the Trust's digital images and video policy, which outlines when I can capture and/or share images/videos. I will not share images of other people's learner on social media and understand that there may be crucial or legal reasons why this would be inappropriate or even dangerous. The Trust sometimes uses images/videos of my child for internal purposes such as recording attainment, but it will only do so publicly if I have given my consent on the relevant form.
7. I understand that for my child to grow up safe online, s/he will need positive input from Trust and home, so I will talk to my child about online safety.
8. **I understand that my child needs a safe and appropriate place to do remote learning if Trust or bubbles are closed (similar to regular online homework). When on any video calls**



with Trust, it would be better not to be in a bedroom but where this is unavoidable, my child will be fully dressed and not in bed, and the camera angle will point away from beds/bedding/personal information, etc. Where it is possible to blur or change the background, I will help my child to do so.

9. **If my child has online tuition for catchup after lockdown or in general, I will undertake necessary checks where I have arranged this privately to ensure they are registered/safe and reliable, and for any tuition remain in the room where possible and ensure my child knows that tutors should not arrange new sessions or online chats directly with them.**
10. I understand that whilst home networks are much less secure than Trust ones, I can apply child safety settings to my home internet. Internet Matters provides guides to help parents to do this easily for all the main internet service providers in the UK. There are also child-safe search engines e.g. Swiggle.org.uk and YouTube Kids is an alternative to YouTube with age-appropriate content.
11. I understand that it can be hard to stop using technology sometimes, and I will talk about this to my learners, and refer to the principles of the Digital 5 A Day:  
<https://www.childrenscommissioner.gov.uk/digital/5-a-day/>
12. I understand and support the commitments made by my child in the Acceptable Use Policy (AUP) which s/he has signed, and I understand that s/he will be subject to sanctions if s/he does not follow these rules.
13. I can find out more about online safety at [Trinity Academy Newcastle Trust](#) by reading the full [Online Safety Policy](#) and can talk to the Designated Safeguarding Lead, form tutor, class teacher, etc. of I have any concerns about my child/ren's use of technology, or about that of any others in the community, or if I have questions about online safety or technology use in Trust.

***I/we have read, understood and agreed to this policy.***

**Name:** \_\_\_\_\_ **Relationship to learner:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## 16. Parent Sign-off Checklist



Please tick off the checkboxes below upon completion of each section.

| Item No: | Tick when complete | Document                                                    |
|----------|--------------------|-------------------------------------------------------------|
| 1        |                    | Basic student information                                   |
| 2        |                    | Parents, carers and legal guardians                         |
| 3        |                    | Emergency contacts                                          |
| 4        |                    | Medical contacts                                            |
| 5        |                    | Previous schools / learner's needs                          |
| 6        |                    | Email                                                       |
| 7        |                    | Photographs                                                 |
| 8        |                    | Other consents                                              |
| 9        |                    | Data Protection and Privacy                                 |
| 10       |                    | Consent form for school trips and other off-site activities |
| 11       |                    | Learning support agreement                                  |
| 12.1     |                    | Trinity home school agreement (School and Parent/carers)    |
| 12.2     |                    | Trinity home school agreement (Learner)                     |
| 13       |                    | Uniform order form                                          |
| 14       |                    | Trust Learner Device Agreement                              |
| 15       |                    | Online Safety AUP (Key Stages 1-2)                          |



## 17. Trust Calendar

### TRINITY ACADEMY NEWCASTLE TRUST

Term and Holiday dates for 2026 - 2027

| SEPTEMBER 2026 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| M              | T  | W  | T  | F  | S  | S  |
|                | 1  | 2  | 3  | 4  | 5  | 6  |
| 7              | 8  | 9  | 10 | 11 | 12 | 13 |
| 14             | 15 | 16 | 17 | 18 | 19 | 20 |
| 21             | 22 | 23 | 24 | 25 | 26 | 27 |
| 28             | 29 | 30 |    |    |    |    |

| OCTOBER 2026 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| M            | T  | W  | T  | F  | S  | S  |
|              |    |    | 1  | 2  | 3  | 4  |
| 5            | 6  | 7  | 8  | 9  | 10 | 11 |
| 12           | 13 | 14 | 15 | 16 | 17 | 18 |
| 19           | 20 | 21 | 22 | 23 | 24 | 25 |
| 26           | 27 | 28 | 29 | 30 | 31 |    |

| NOVEMBER 2026 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| M             | T  | W  | T  | F  | S  | S  |
|               |    |    |    |    |    | 1  |
| 2             | 3  | 4  | 5  | 6  | 7  | 8  |
| 9             | 10 | 11 | 12 | 13 | 14 | 15 |
| 16            | 17 | 18 | 19 | 20 | 21 | 22 |
| 23            | 24 | 25 | 26 | 27 | 28 | 29 |
| 30            |    |    |    |    |    |    |

| DECEMBER 2026 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| M             | T  | W  | T  | F  | S  | S  |
|               | 1  | 2  | 3  | 4  | 5  | 6  |
| 7             | 8  | 9  | 10 | 11 | 12 | 13 |
| 14            | 15 | 16 | 17 | 18 | 19 | 20 |
| 21            | 22 | 23 | 24 | 25 | 26 | 27 |
| 28            | 29 | 30 | 31 |    |    |    |

| JANUARY 2027 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| M            | T  | W  | T  | F  | S  | S  |
|              |    |    |    | 1  | 2  | 3  |
| 4            | 5  | 6  | 7  | 8  | 9  | 10 |
| 11           | 12 | 13 | 14 | 15 | 16 | 17 |
| 18           | 19 | 20 | 21 | 22 | 23 | 24 |
| 25           | 26 | 27 | 28 | 29 | 30 | 31 |

| FEBRUARY 2027 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| M             | T  | W  | T  | F  | S  | S  |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 |

| MARCH 2027 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| M          | T  | W  | T  | F  | S  | S  |
| 1          | 2  | 3  | 4  | 5  | 6  | 7  |
| 8          | 9  | 10 | 11 | 12 | 13 | 14 |
| 15         | 16 | 17 | 18 | 19 | 20 | 21 |
| 22         | 23 | 24 | 25 | 26 | 27 | 28 |
| 29         | 30 | 31 |    |    |    |    |

| APRIL 2027 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| M          | T  | W  | T  | F  | S  | S  |
|            |    |    | 1  | 2  | 3  | 4  |
| 5          | 6  | 7  | 8  | 9  | 10 | 11 |
| 12         | 13 | 14 | 15 | 16 | 17 | 18 |
| 19         | 20 | 21 | 22 | 23 | 24 | 25 |
| 26         | 27 | 28 | 29 | 30 |    |    |

| MAY 2027 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| M        | T  | W  | T  | F  | S  | S  |
|          |    |    |    |    | 1  | 2  |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  |
| 10       | 11 | 12 | 13 | 14 | 15 | 16 |
| 17       | 18 | 19 | 20 | 21 | 22 | 23 |
| 24       | 25 | 26 | 27 | 28 | 29 | 30 |
| 31       |    |    |    |    |    |    |

| JUNE 2027 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| M         | T  | W  | T  | F  | S  | S  |
|           | 1  | 2  | 3  | 4  | 5  | 6  |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 |
| 28        | 29 | 30 |    |    |    |    |

| JULY 2027 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| M         | T  | W  | T  | F  | S  | S  |
|           |    |    | 1  | 2  | 3  | 4  |
| 5         | 6  | 7  | 8  | 9  | 10 | 11 |
| 12        | 13 | 14 | 15 | 16 | 17 | 18 |
| 19        | 20 | 21 | 22 | 23 | 24 | 25 |
| 26        | 27 | 28 | 29 | 30 | 31 |    |

| AUGUST 2027 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| M           | T  | W  | T  | F  | S  | S  |
|             |    |    |    |    |    | 1  |
| 2           | 3  | 4  | 5  | 6  | 7  | 8  |
| 9           | 10 | 11 | 12 | 13 | 14 | 15 |
| 16          | 17 | 18 | 19 | 20 | 21 | 22 |
| 23          | 24 | 25 | 26 | 27 | 28 | 29 |
| 30          | 31 |    |    |    |    |    |
|             | 1  | 2  | 3  | 4  | 5  |    |

|             |             |             |
|-------------|-------------|-------------|
| Autumn Term | Spring Term | Summer Term |
|-------------|-------------|-------------|

|              |                |
|--------------|----------------|
| Bank Holiday | School Holiday |
|--------------|----------------|

### Schools re-open on THURSDAY, 3 September 2026

Trinity Academy Newcastle Trust Teacher Training Days:-

- Tuesday 1<sup>st</sup> September 2026
- Wednesday 2<sup>nd</sup> September 2026
- Friday 23<sup>rd</sup> October 2026

Parents evening will be held on Wednesday the 25<sup>th</sup> November 2026, 3<sup>rd</sup> February 2027, 5<sup>th</sup> May 2027 (3:30pm to 5:30pm)

## 18. Free School Meal Guidance



### How to qualify for free school meals

Over half a million additional pupils will become eligible for Free School Meals under the new eligibility criteria. The change means that all households receiving [Universal Credit](#), above the current £7,400 income cap, will qualify for this support.

The new eligibility will take effect in September 2026. Families receiving Universal Credit will be able to access free school meals starting from the 2026/27 school year. This will give schools time to prepare for the increased number of meals they'll need to provide.

To start your online application, visit Newcastle City Council's website:

<https://www.newcastle.gov.uk/services/schools-learning-and-childcare/help-school-and-learning-costs/apply-free-school-meals>

To make an online application you will need an email address to complete the registration process and to receive confirmation of your application.

If you have any difficulties making an application, please email:

[admissions.information@newcastle.gov.uk](mailto:admissions.information@newcastle.gov.uk)

## 19. Useful contacts and information



### School Meal Information

If your child is not entitled to Free School Meals and would like to purchase a school meal, the cost is £5.79 per day, and they will have the choice of a hot or cold meal, daily dessert/fruit and a choice of fruit juice or water.

If you wish to purchase a school meal for your child, we kindly ask for the payment to be made on a Monday and in a sealed envelope with the learner's name on and the amount enclosed displayed on the front of the envelope.

Alternatively, learners are welcome to bring their own packed lunch to school.

### Useful Contact Numbers:

**School Office:** 0191 298 6950 – Option 1

**Email:** [admin.central@tanmat.org](mailto:admin.central@tanmat.org)

You can also keep up to date with school information via our [Facebook Page](#).

**Admissions department:** 0191 278 7878

**Admissions email:** [admissions.information@newcastle.gov.uk](mailto:admissions.information@newcastle.gov.uk)

**SEN Transport:** 0191 277 4646

## 20. Pupil Premium



The Government introduced the Pupil Premium in April 2011. It is intended to 'help schools narrow the attainment gap that still exists between pupils from disadvantaged and more affluent backgrounds'. It is ring-fenced to ensure that funding to tackle disadvantage reaches the pupils who are most in need of it.

Trinity Academy is a SEMH school in an area of high deprivation. The 3 wards we serve have the highest unemployment rates in Newcastle upon Tyne, approximately 4 times the national average.

At Trinity Academy Newcastle, we have relentlessly continued to close the gap between learners and national expectations for attainment.

Our Strategy for Pupil Premium spend is to ensure each individual is prepared and motivated to learn and resources are targeted to maximise success. The barriers to education achievement that our disadvantaged children face are complex and varied. They range from social and economic deprivation to emotional trauma and safeguarding concerns. Many learners have had disruptive learning in their education at previous placements and so have a low starting point.

In 2023, the Academy was eligible to receive the Pupil Premium in respect of 72% of learners. This totals 96,773.00

The Pupil Premium strategy will next be reviewed in **December 2026**.