



TRINITY ACADEMY NEWCASTLE

Lower Site

Subject Specific – Intent, Implementation and Impact

Trinity Academy Newcastle – Humanities – Years 3-6

Intent	Implementation	Impact
At Trinity Academy Newcastle Lower Site, our Humanities curriculum for students with SEMH needs is designed with a paramount focus on bringing learning to life both within and beyond the classroom. Our overarching intent is to enhance the cultural capital of our learners, engaging them in their learning, and fostering a deep understanding and appreciation for the world around them. Personal Connection to Learning: We aim to create a Humanities curriculum that resonates with our students, providing opportunities for personal connections with the subjects. By integrating real-world examples and relatable content, we strive to make learning a meaningful and engaging experience. Experiential Learning: Our approach emphasises hands-on, experiential learning to cater to the diverse needs of our learners. Through immersive activities, trips, and interactive projects, we seek to create a dynamic and multisensory learning environment that goes beyond traditional classroom settings. Cultural Enrichment:	At Trinity Academy Newcastle Lower Site, the implementation of our Humanities curriculum for students with SEMH needs is characterised by a purposeful and student-centric approach. We are dedicated to translating our curriculum intent into meaningful, practical experiences that cater to the unique requirements of our learners. The following strategies outline our implementation plan: Personalised Learning Plans: Individualised learning plans will be developed for each student, taking into account their specific SEMH needs, learning styles, and abilities. Teachers and support staff will collaboratively design tailored strategies to ensure that every student can engage with the curriculum effectively. Inclusive and Differentiated Instruction: Lessons will be designed with inclusivity in mind, incorporating a variety of teaching methods to accommodate different learning preferences and needs. Differentiated instruction will be utilised to address varying academic levels, ensuring that each student is appropriately challenged and supported. Experiential Learning Opportunities:	The implementation of our specialised Humanities curriculum at Trinity Academy Newcastle Lower Site has yielded transformative impacts on our students with SEMH needs. The curriculum's focus on experiential learning, personalised approaches, and cultural enrichment has led to significant positive changes in both academic outcomes and the overall well-being of our learners. Academic Progress: Students have demonstrated notable, personal advancements in their academic achievements across the humanities subjects. The curriculum's emphasis on personalised learning plans and differentiated instruction has allowed each student to progress at their own pace, fostering a sense of confidence and competence in their abilities. Engagement and Enthusiasm: The implementation of experiential learning opportunities, such as immersive trips and interactive projects, has ignited a renewed enthusiasm for learning among our SEMH students. Increased engagement is evident through active participation in class discussions, heightened curiosity, and a growing sense of ownership over their education.

We are committed to broadening our students' cultural capital by exposing them to a diverse range of historical, geographical, and societal perspectives. Through carefully curated lessons, we aim to instill a sense of curiosity and appreciation for different cultures, traditions, and histories, especially those with roots in the local area. Integration of Social and Emotional Learning (SEL): Recognising the unique needs of our students, we embed Social and Emotional Learning (SEL) principles throughout the curriculum. Our Humanities program serves as a platform for developing essential life skills such as empathy, communication, resilience, and self-awareness. Community Engagement: Learning extends beyond the walls of the classroom. We actively encourage community engagement, involving local resources, experts, and organisations to enrich our students' understanding of the world. This fosters a sense of belonging and connection to the broader community. Celebrating Progress and Achievements: We celebrate the progress and achievements of our students, placing emphasis on recognising	We will actively integrate experiential learning into the curriculum, organising trips, guest speakers, and hands-on activities that allow students to explore and connect with humanities concepts in a tangible and immersive way. This experiential approach enhances retention and understanding. Thematic Units and Cross-Curricular Integration: The curriculum will be organised into thematic units, allowing for a cohesive and interconnected learning experience. Cross-curricular integration will be encouraged, fostering a holistic understanding of humanities subjects and promoting the application of knowledge across disciplines. Community Partnerships and Resources: To enrich the curriculum, we will actively seek partnerships with local community resources, museums, experts, and organisations relevant to humanities topics. This collaborative approach brings real-world context to learning, broadening students' perspectives and reinforcing community engagement. Regular Assessment and Progress Monitoring: Continuous assessment will be conducted to gauge individual progress. Formative assessments, project evaluations, and reflective activities will provide insights into students'	Cultural Capital Enhancement: Our students have developed a rich cultural capital, gaining a deeper understanding and appreciation for diverse historical, geographical, and societal perspectives. Exposure to local community resources and partnerships has broadened their worldview, fostering a sense of cultural awareness and connection to the wider community. Individualised Support and Inclusivity: The commitment to individualised learning plans and inclusivity has created a supportive environment where every student feels valued and understood. Recognising and addressing their unique SEMH needs has resulted in increased confidence, self-esteem, and a sense of belonging within the school community. Community Engagement and Real-world Connections: Partnerships with local community resources and experts have brought the curriculum to life, providing students with real-world connections to humanities concepts. This community engagement has not only enriched their learning experiences but has also instilled a sense of civic responsibility and community involvement. Continuous Improvement and Adaptability:
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both academic and personal growth and effort. This positive reinforcement encourages a sense of accomplishment and motivation to continue learning. Through these key aims, our Humanities curriculum at Trinity Academy Newcastle Lower Site seeks to empower our SEMH learners with a robust foundation of knowledge, skills, and cultural awareness that will not only support their academic journey but also contribute to their holistic development as confident and engaged citizens of the world.	achievements and areas for improvement. This ongoing monitoring allows for timely interventions and adjustments to support individual needs. Celebration of Achievements: A culture of celebration will be fostered within the school community. Regular opportunities will be provided to acknowledge and celebrate students' academic achievements, personal growth, and positive contributions to the learning environment. By implementing these strategies, we aim to create a dynamic and responsive learning environment that not only meets the academic needs of our SEMH learners but also contributes to their overall well-being and development as lifelong learners. Our commitment to adaptability and inclusivity ensures that the implementation of the Humanities curriculum at Trinity Academy Newcastle Lower Site is a meaningful and enriching experience for every student.	Regular assessment and progress monitoring have allowed for timely interventions and adjustments to support individual needs. This commitment to continuous improvement and adaptability ensures that the curriculum remains responsive to the evolving needs of our SEMH learners. In summary, the impact of our specialized Humanities curriculum extends beyond academic achievements, permeating the social, emotional, and cultural dimensions of our students' lives. By nurturing a love for learning, fostering inclusivity, and promoting holistic development, [School Name] continues to witness positive transformations that empower our SEMH learners to thrive academically and personally.
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